

Study of orphanage children's value orientations

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Abstract

© 2016 Parfilova and Valeeva. The process of human's socialization occurs throughout his life, as well as in different social groups. The immediate environment is a family, kindergarten, schoolmates, teachers, family, university, labor collective. These are all social groups with a variety of norms and values. Valuable orientations of the person form the setting for activities that largely dictates the orientation of the social behavior of the individual in his daily life. They perform an integrative function in society, forming the strongest foundation of the public system. The most urgent today is the issue of the peculiarities of valuable orientations of children who are brought up in the orphanage formation. In spite of the existence of foster care and adoptive families, a significant proportion of the Russian orphan children are brought up in state institutions, where the process of their socialization occurs. The aim of the research is to study and diagnose the Russian orphanage children's value orientations formation with all its components aggregated. 52 children of Laishevo orphanage, Republic of Tatarstan took part in the empirical study. To study children's value orientations we have applied procedure of value orientations investigation. During our research terminal and instrumental values of boys and girls living in orphanages were identified. On the basis of the received results, recommendations of special psychological and pedagogical work organization to increase the level of the orphanage children positive value orientations are given.

Keywords

Orphans, Value, Value orientation